

## READING Strategy → Sticky Notes

---

### Reading component

### Comprehension

#### Overview of the strategy

Sticky notes are used to mark sections in a text that students would like to return to, difficult sections for which they require clarification, for instance, or powerful or clear passages they would like to share with others. These stopping places can be used to foster discussion and inspire writing.

#### Strategy procedure

##### For fiction or narrative texts

1. Have students read a text independently, placing sticky notes in spots about which they want to talk. These may be parts they have questions about or parts they really enjoy, such as humorous sections and interesting or vivid descriptions.
2. Begin discussion by having students share those places they have marked, explaining the places and why they were chosen.

##### For informational/expository texts:

1. Have students read content area text independently, marking with sticky notes any sections they want to discuss. These may be sections they understand and can explain, sections that need further clarification (write out specifics), or places for creating their own explanations, pictures, and diagrams. Students may add to the text, using sticky notes. They may add, for example, additional illustrations and diagrams, examples from their own backgrounds, or restatements of the author's ideas.
2. Begin discussion by having students share the sections they have marked, including their questions and additions to the text. Ask students to give their reasons for choosing these sections.

#### Source

- C. M. Santa, L. T. Havens, and E. M. Maycumber, *Project CRISS* (Dubuque, Iowa: Kendall/Hunt, 1996).