

## READING Strategy → Think-Aloud

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### Reading component

### Comprehension

#### Overview of the strategy

The Think-Aloud strategy (TAS) is a modeling technique developed by Davey in which readers share their thoughts during the reading process in order to offer others a window into metacognition. Teachers should use this strategy often for introducing and reinforcing a variety of comprehension thought processes.

#### Strategy procedure

1. Choose a short text at or beyond the instructional level of students. Distribute copies to the students.
2. Read the text aloud while the students follow along, and pause to verbalize what thoughts come to mind during reading. Model how to create meaning, deduce the approximate definition of an unknown word, reread when comprehension breaks down, compare text with experiences or previous readings, predict or make inferences, argue with the author, seek clarification, and identify important points. Encourage students to mark the places where you pause to think aloud. Encourage them to contribute their thoughts.
3. Repeat the strategy often, providing more opportunities for students to contribute.
4. Repeat with a text on the instructional level of students, and allow them to demonstrate the think-aloud strategy themselves.

#### Source

- B. Davey, "Think Aloud: Modeling the Cognitive Processes of Reading Comprehension," *Journal of Reading* 27 (1983): 44–47.